Player Development Path Way 6 to 8 Yrs Old

Skill Develo	pment Path way		
Football		Key Words	A-B-C & R-J-Ts C-K-P
Crouch Lift	(Strong Foot)	Foot First Hands In front	Tag Ball Chasing Game
Bouncing	Left Hand	Turn – Push - Catch	Foot work Using coloured Cones
	Right Hand		Skipping Forwards Backwards
	Both Hands	Bend and Bounce	
			Running Technique
Low Catch		Hands Open In rounded "M" Shape	Forwards – Side Ways- Backwards
Body Catch		Elbows Tucked Into body	Using hurdles for Forwards and Side ways Jumping
Hand Pass	(Strong Hand)	Hold – Push – Point - to - receiver	High Hurdles
riana rass	(Strong riana)	Tiona Fasti Forme to receiver	Off two feet off one foot developing right and
Punt Kick	(Both Feet)	Step - Drop - Kick - Point - Foot	Left foot to take off
Ball Handling Skill			
Solo	(Strong Foot)	<u>Drop – Touch - Catch</u>	

Player Characteristics

Children at this stage of development will tend to be self centred and will think the ball is their toy and will try run and score rather than pass.

They will respond to partner work and skill development for a short period of time. This will help them work in and for the team later.

They will tend to watch the ball all the time and will not look or see space to run into.

They should be asked questions and this in turn will help the coach check for understanding of what he perceived is being coached.

Defending a goal in not yet in their world when their team is not in possession. They are only interested in getting close to the ball at all times.

Target games and races are the best way to get them to respond, (Hitting targets throwing and running)

Player Development Path Way 8-10 Year Old

Skill Development Path way		
Football	Key Words	A-B-C & R-J-Ts
Crouch Lift Both feet Moving Ball On strong foot	Foot First Hands In front	Tag Ball Relay Races
		Hurdles Forwards Side Ways
Bouncing Evasion	<u>Turn – Push - Catch</u>	
Coordination		Bouncing ball left Catching Right Bouncing right Catching Left
Catching High Catch	Eyes On Ball - Hands Rounded "W"	
Low Catch Body Catch		Agility run touching cones using Left and right hand
Hand Passing Both Hands	<u>Hold – Push – Point - to - receiver</u>	Bouncing Over 6 and 12 inch hurdles two feet
Open Hand	Langua Distance Course	together
Fist Pass	Longer Distance – Scores	
Punt Kick Both Feet	Step – Drop – Kick – Point - Foot	
Hook Kick Strong foot only	Foot Across Body Hand for Balance	
Solo Both Feet	<u>Drop – Touch - Catch</u>	
Tackling Near hand, Blocking, Shadowing	Eyes On Ball Only Tackle Ball when you can see it	
Scoring Points Both Feet , Hands		

All of the 6-8 skill developments must be complemented by the coach

Player Characteristics

Players will start to look up when in possession and start choosing options for the team (i.e. Passing rather than shooting, Kicking away ball).

They will have difficulty in Tackling opponents but will try block Kicks and keep the ball away from them.

Questions should be used so they are thinking all the time about their decisions and development.

Games will be most important to these players, however Technique in all players will be best developed through individual, paired and small group work. The coach can some time start his / her session with a game for 10 min, stop the game to develop skill and implement this in the game again. This is referred to as Whole – Part – Whole approach.

Coaches must develop all of the children and be positive in their feed back to players to encourage confidence and risk taking in players, this will develop Flair players.

Winning Games will be vital to children at this age. This will be done by scoring more than the opposition but also by denying them scores and team play.

The coach can also encourage changes in direction of runs and passes. The young player will also get a grasp of support play.

Players must be encouraged to move to the ball at all times during drill and games.

Good foot work and jumping techniques are bedded in at this stage of development and will be ingrained in the players muscle memory for their career.

Skills development will be best complemented by small sided games

Player Development Path Way 10-12 Year Old

Skill Development Path way		
Football	Key Words	A-B-C & R-J-Ts
Crouch Lift Both feet Moving Ball On Both Feet	Foot First Hands In front	Tag Ball Relay Races
g .		Hurdles Forwards Side Ways
Bouncing Evasion	<u>Turn – Push - Catch</u>	Reaction Speed Standing, Sitting,
Coordination		Facing away from Coach
Catching High Catch	Eyes On Ball - Hands Rounded "W"	Bouncing ball left Catching Right Bouncing right
Low Catch		Catching Left
Body Catch		De vita O v Carda 2 tall la alla de la fact
Hand Bassing - Bath Hands	Held Duck Deint to receiver	Bouncing Over 6 and 12 inch hurdles two feet
Hand Passing Both Hands Open Hand	Hold – Push – Point - to - receiver	together
Fist Pass	Longer Distance – Scores	Reaction Speed Whistle, Ball, Visual Signs
Punt Kick Both Feet	Longer Distance – Scores	Reaction speed Whistie, Ball, Visual Signs
Hook Kick Both Feet	Step – Drop – Kick – Point - Foot	
2001.000	Foot Across Body Hand for Balance	
Solo Both Feet	,	
Dummy Solo	<u>Drop – Touch - Catch</u>	
Tackling Near hand, Blocking, Shadowing		
	Eyes On Ball Only Tackle Ball when you can see it	
Evasion Side Step / Roll Off Tackle		

Vision Head Up

Team Play Support Pay

Fitness Start Conditioning body work

Previous skills must be complemented by the coaches

Player Characteristics

Players will compete more which will allow for increased intensity in Sessions

Players will understand that defending is as important a scoring and this will increase their chances of winning games

Support play can be developed from the side, Front and behind the carrier, Changing direction of runs and passing can be developed to the benefit of the team

Problem solving and decision making can done best in small sided games

All players must be developed through these games not just the better players

Players must be encouraged to go to the ball during games and drills as they cannot be allowed wait for the ball to come to them

All aspects of the coaching sessions need to be increased in intensity including warm ups which must be dynamic

Strength and conditioning exercises can be incorporated into sessions and must not be used as punishment during the session.